name: form:

Hand-out Texts



TEXTBOOK 2



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Text Sheet 7 – Question of Violence

A Geef een in de context passende vertaling van de volgende woorden:

| 1. to establish <i>(2)</i> | 13. phenomenon (65) |
|--|--|
| 2. plain <i>(10)</i> | 14. common sense (66) |
| 3. provisional <i>(17)</i> | 15. to reinforce (68) |
| 4. vicious <i>(24)</i> | 16. to suit <i>(76)</i> |
| 5. perpetrator (25) | 17. baffling <i>(78)</i> |
| 6. population (29) | 18. tough <i>(83)</i> |
| | |
| 7. peers <i>(30)</i> | 19. freedom of expression (85) |
| 7. peers <i>(30)</i> 8. to maintain <i>(38)</i> | 19. freedom of expression <i>(85)</i> 20. available <i>(86)</i> |
| | |
| 8. to maintain <i>(38)</i> | 20. available <i>(86)</i> |
| 8. to maintain <i>(38)</i> 9. assertion <i>(45)</i> | 20. available <i>(86)</i> 21. bleach <i>(88)</i> |

- 1. What is meant by 'all these years of to-ing and fro-ing' in paragraph 1?
- A Conflicting reports on the relationship between violent videos and violence.
- B The fluctuating popularity of violent videos among young people.
- C The government's wavering policy on banning violent videos.
- D The variety of potential solutions to the problem of violent videos.
- 2. What attitude on the part of the writer emerges from paragraphs 1 and 2?
- A Relief at the prospect of a solution for a social evil of man's own making.
- B Satisfaction at having his suspicions about violent videos confirmed.
- C Scepticism about the significance of what has been presented as news.
- D Surprise at how long it has taken so-called experts to state the obvious.
- 3. How could paragraph 3 also begin?
- A All the same, instead of
- B Moreover, instead of
- C So, instead of
- D Western legislation has in vain tried to stop the destruction of the family.
- 4. Waarnaar verwijst het woord "they" (29)? Citeer!

5. What is the point made in paragraph 4?

- A The issue of violent videos lacks relevance in present-day society.
- B The latest report on videos and violence offers no fresh insights.
- C There can never be enough books about the negative influence of violent videos.
- 6. What is 'infuriating' (paragraph 5) to the writer with regard to violence and videos?
- A The fact that so much of the research is seriously biased.
- B The little attention that is given to an issue that is all in all very complex.
- C The ongoing theoretical debate on a connection that is in fact very plausible.
- 7. Who does the writer mean by 'a small number of people' in paragraph 6?
- A People like Mary Whitehouse.
- B People who have a tendency towards extreme violence.
- C Researchers who believe in the influence of violent videos.
- D Those who share his viewpoint on violent videos.

8. Waarnaar verwijst het woord "They" (82)? Citeer!

- 9. What is the point made in paragraph 7?
- A Compared to other potential threats, violent videos do little harm.
- B One cannot free society from all risks without imposing restrictions.
- C People have so many means to cause others harm that they do not need videos to inspire them.
- D People should be allowed to take risks as long as this does not affect others.
- E The violence shown in videos is not more horrible than what happens in everyday life.
- 10. How can paragraph 8 be summed up?
- A A consistent policy of censorship on violence on the screen seems an impossible undertaking.
- B The public does not differentiate between meaningful and meaningless confrontations with violence.
- C There should always be forms of entertainment catering for different cultural tastes.
- D Violence in a literary setting should be judged according to special criteria.
- 11. Which of the following does Christopher Dunkley put forward as arguments against banning violent videos?
 - 1 It is difficult to decide on when the depiction of violence is acceptable.
 - 2 It might interfere with freedom of expression.
 - 3 It would be done on account of a relatively small number of people.
- A Only 1.
- B Only 2.
- C Only 3.
- D Only 1 and 2.
- E Only 2 and 3.
- F All of them

| a. reassurance | d. comforting | g. deliberate | j. aim |
|----------------|---------------|---------------|----------------|
| b. application | e. dread | h. preferable | k. generosity |
| c. despite | f. objection | i. eliminate | I. distinguish |

1. Most of the immigrants have come to our country because they ______ at a better future. 2. We failed to save the drowning cat, ______ all our efforts. For many people, it is hard to ______ between right and wrong. 3. 4. Of course, it would be nice if we could suppress the symptoms of this disease, but cure is definitely . 5. This wasn't an accident! It was a _____ act! This millionaire is known for his ______: whenever he can, he helps people by giving 6. them money. 7. Bioethicists seem to have less ______ to genetic intervention. 8. In order to gain all the power the dictator decided to ______ his opponents. In times of death and war many people find the idea of religion quite ______, because it 9. gives them strength and hope. 10. The prospect of being confronted with poisonous snakes filled her with ______. 11. This wonderful engine is a fine example of the ______ of modern technology. 12. It was quite a ______ for him to hear that his wife had survived the plane crash.

Text Sheet 8 – Welcome to the FSWL

A Geef een in de context passende vertaling van de volgende woorden:

| 1. pinch of salt (4) | 13. judgement (73) |
|--|---|
| 2. life expectancy (7) | 14. habit <i>(86)</i> |
| 3. decline <i>(16)</i> | 15. conceivable (88) |
| 4. majority <i>(18)</i> | 16. angle <i>(88)</i> |
| 5. increase <i>(20)</i> | 17. solitary <i>(90)</i> |
| 6. survey <i>(24)</i> | 18. occasion <i>(97)</i> |
| 7. to establish <i>(24)</i> | 19. litter <i>(99)</i> |
| 8. obesity <i>(32)</i> | 20. gutter <i>(101)</i> |
| 9. civilisation (34) | 21. to assuage <i>(116)</i> |
| | |
| 10. prevalent <i>(42)</i> | 22. nourishment (126) |
| 10. prevalent <i>(42)</i> 11. to discount <i>(53)</i> | 22. nourishment <i>(126)</i> 23. to reinforce <i>(139)</i> |

1. Which of the following is/are right, judging from paragraphs 1-2?

1 Yvette Cooper's warning on children's health deserves serious attention.

- 2 Yvette Cooper is concerned that Britain's public health will drop below third-world levels.
- A Both are right.
- B Only 1 is right.
- C Only 2 is right.
- D Both are wrong.
- "So what ... statement?" (alinea 3)
 Waar eindigt de beschrijving van de redenering van Yvette Cooper?
 Noteer de laatste twee woorden van de beschrijving.
- 3. Waarnaar verwijst het woord "their" (39)? Citeer!
- 4. Which of the following can be concluded from paragraph 6?
- A Heart attacks need not be deadly anymore.
- B Heart patients are usually well aware of the dangers of the FSWL.
- C The FSWL does not necessarily lead to heart disease.
- "She is almost certainly wrong to do so." (alinea 7)
 Waar gaat Yvette Cooper aan voorbij volgens Theodore Dalrymple?
- 6. What is the point made about the government in paragraph 8?
- A It encourages the general public to be more critical about what constitutes a healthy life.
- B It fails to go further than just addressing the symptoms of a serious issue.
- C It should give the man in the street better information about the health risks of some types of food.
- D It should refrain from interfering in private matters of citizens.
- 7. Waarnaar verwijst het woord "it" (85)? Citeer!
- 8. What is the main point made in paragraphs 10-12?
- A A great many British people spend their money on eating out.
- B For a great many British people eating is no longer a communal activity.
- C The British will eat anything at any time of the day.

"This is an extraordinary change" (alinea 13).
 Aan welke oorzaak schrijft Theodore Dalrymple deze verandering toe?

- What is the point made in paragraph 15? Bad eating habits
- A are characteristic of the socially deprived groups in society.
- B originate in the pressure of present-day working conditions.
- C prevail among the young, and among single people.
- D reflect changes in society as well as in personal attitudes.
- 11. Which of the following has been mentioned in the text as one of "the assumptions upon which the government bases its policies" (last sentence paragraph 16)?
- A A government is negligent when it does not tackle diseases affecting large population groups.
- B A healthy society is one that is based on family values.
- C Eating habits are not the only factor to determine the quality of life.
- D It is not up to the government to take a moral stance on the way people choose to live.
- 12. What function is paragraph 17 meant to serve?
- A To add a last new argument to the writer's reasoning.
- B To illustrate the FSWL.
- C To summarise the writer's point about the FSWL.
- D To warn against the FSWL.



| a. phenomenon | d. assertion | g. available | j. common sense |
|---------------|--------------|--------------|-----------------|
| b. population | e. maintain | h. suit | k. vicious |
| c. establish | f. torture | i. reinforce | I. tough |

| 1. | With less and less money going to education, it is extremely difficult to _ | the |
|-----|---|---|
| | standards that we are used to in our school. | |
| 2. | It was hard to get a confession from the witch, so Mr Hopkins decided to | o her. |
| 3. | Be careful! That cat is: it will bite yo | u whenever it gets the opportunity. |
| 4. | The Royal Bank of Scotland is going to | a new branch in this city. |
| 5. | I'm awfully sorry, but this menu is no longer | · |
| 6. | You don't have to be intelligent to solve this problem. Just use your | |
| 7. | His that 10% of this town's inhabitat | nts live in poverty is certainly not based on |
| | facts. | |
| 8. | The Netherlands is a small country, yet it has a | of more than 16 million people. |
| 9. | Some people hear voices in their heads and I think that's a very strange | 9 |
| 10. | Tomorrow morning 9 o'clock? I think that'll | me fine! |
| 11. | Giving him a compliment will only h | is idea that he's the most brilliant student of |
| | the school which will make him even more arrogant. | |
| 12. | Rugby is a sport for men, not wimps | s! |

Text Sheet 9 – The Great Race

A Geef een in de context passende vertaling van de volgende woorden:

| 1. to demolish(6) | 13. prosperous (44) |
|----------------------------|---|
| 2. stunning (9) | 14. dignity <i>(50)</i> |
| 3. performance (9) | 15. to expel <i>(57)</i> |
| 4. achievement (15) | 16. proceeds (65) |
| 5. significant <i>(16)</i> | 17. relentlessly (68) |
| 6. refutation <i>(19)</i> | 18. futile <i>(</i> 75) |
| 7. despised <i>(22)</i> | 19. to placate (75) |
| 8. rural <i>(26)</i> | 20. burden <i>(83)</i> |
| 9. to divide <i>(32)</i> | 21. account <i>(84)</i> |
| 10. contradictory (34) | |
| | 22. destiny (85) |
| 11. purpose <i>(35)</i> | 22. destiny (85) 23. overestimate (95) |

 Geef voor elk van de onderstaande stellingen aan of deze wel of niet in overeenstemming is met alinea's 1 en 2 van de tekst.

Louis' and Owens' sporting achievements

| 1 established the United States as the leading spo | orts nation in t | he world. | wel / niet |
|--|------------------|------------|------------|
| 2 greatly improved the circumstances of black Am | ericans. | wel / niet | |
| 3 had a great impact on social and political views | of the day. | wel / niet | |
| 4 were the first to be turned into media events. | wel / niet | | |
| 5 were belittled by America's white population. | wel / niet | | |
| 6 were seen as evidence disproving racist ideas. | wel / niet | | |

- 2. Waarnaar verwijst het woord "They" (20)? Citeer!
- 3. Which of the following characterises paragraph 3?
- A It explains that Louis' and Owens' successes were primarily a matter of good luck.
- B It shows how Louis and Owens grasped every opportunity to improve their lot.
- C It sketches Louis' and Owens' life stories against the background of black social history.
- 4. Waarnaar verwijst het woord "who" (38)? Citeer!
- 5. How did white racists react to Louis' and Owens' victories according to paragraph 4?
- A They acknowledged that they had to give up their ideas about white superiority.
- B They ignored black sporting achievements and stuck to their ideas of white superiority.
- C They incorporated black sporting achievement into their reasoning about white superiority.
- Why was the "message" (end paragraph 4) double-edged for America's black population? Because it implied that
- A black sportsmen who were not so successful could easily be dismissed as second-rate.
- B blacks would have to compete with whites outside the sporting arena as well.
- C the black population had only itself to blame for its lack of achievement.
- 7. Which of the following can be concluded about Louis and Owens from paragraph 5?
- A They failed to grasp the chance to cash in on their popularity.
- B They had to strike a careful balance between acting as stars and remaining ordinary.
- C They just pretended to love their country in order to remain in the sporting arena.
- D They tried hard not to alienate the radical elements among the American black population.
- E They were well aware of what American society expected of them.

- 8. How does paragraph 6 connect to paragraph 5?
- A As a conclusion from what is stated in the last sentence of paragraph 5.
- B As a counter-argument to what is stated in the last sentence of paragraph 5.
- C As an illustration of what is stated in the last sentence of paragraph 5.
- D As an ironic comment on what is stated in the last sentence of paragraph 5.
- 9. Welk verwijt kregen Louis en Owens achteraf, volgens alinea 7?

- 10. Which of the following points does Mike Marqusee put forward in praise of McRae's book (paragraph 8)?
- A It defends Louis and Owens against accusations of letting down their own people.
- B It displays the author's expert knowledge in its description of the great sporting events.
- C It does justice to Louis and Owens by putting their behaviour in a historical perspective.
- D It reveals the close personal relationship between two sportsmen who were very unlike.
- 11. Which of the following are the points of criticism that Mike Marqusee puts forward in paragraph 9?
 - 1 McRae blurs the line between fact and fiction.
 - 2 McRae makes too much of Louis' and Owens' influence outside the sporting world.
 - 3 McRae ignores Louis' and Owens' shortcomings.
 - 4 McRae's elaborate accounts of sporting events take up too much space in the book.
- A 1 and 2
- B 2 and 3
- C 1 and 3
- D 3 and 4
- E 1, 3 and 4
- F 1, 2, 3 and 4

| a. occasion | d. litter | g. civilisation | j. majority |
|--------------|----------------|-----------------|-------------|
| b. habit | e. nourishment | h. survey | k. decline |
| c. judgement | f. obesity | i. increase | I. courage |

```
1. 80% of the students, so a very large ______, were in favour of the proposal.
```

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2. Children suffering from ______ can sign up for this course to lose weight.
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3. Empty bags and bottles were strewn across the school canteen, there was ______ all

over the place!

4. At the end of the trial the jury passed ______ and sentenced the man to 20 years in

prison.

- 5. You need a lot of ______ to eat insects when you are not used to eating them.
- 6. Eating too much fast food will rapidly lead to a ______ in health.
- 7. Picking your nose may be a nasty _____, but we all do it!
- The scientists presented their ______ to the board of directors and they were certainly not happy with the results.
- 9. I know that you really like them, but these candy bars do not come under my heading of proper

10. Leaving your mess behind like this can hardly be called a sign of ______.

- 11. On the ______ of his birthday, we presented granddad with a new wheelchair.
- 12. How can we explain the ______ in the number of truants? Have our lessons become

less interesting so that more students decide to skip them?

•

Text Sheet 10 - Just how vital....?

A Geef een in de context passende vertaling van de volgende woorden:

| 1. to observe <i>(3)</i> | 13. vomit <i>(35)</i> |
|--|--|
| 2. outrage (11) | 14. reliable <i>(38)</i> |
| 3. disgust <i>(11)</i> | 15. insurance (39) |
| 4. to deny <i>(14)</i> | 16. repugnance <i>(41)</i> |
| 5. lucrative (17) | 17. to justify <i>(41)</i> |
| 6. impoverished (18) | 18. destitute <i>(42)</i> |
| | |
| 7. compatriot (21) | 19.shortage <i>(46)</i> |
| 7. compatriot (21)8. to purchase (22) | 19.shortage <i>(46)</i> 20. squeamish <i>(51)</i> |
| | |
| 8. to purchase <i>(22)</i> | 20. squeamish <i>(51)</i> |
| 8. to purchase <i>(22)</i> 9. wealthy <i>(27)</i> | 20. squeamish <i>(51)</i> 21. illicit <i>(53)</i> |

- 1. Welke ethische kwestie stel Barbara Gunnell aan de orde in haar artikel? Formuleer je antwoord in de vorm van een vraag.
- 2. Wie worden bedoeld met 'the suffering and dying' in alinea 2?
- 3. In alinea 3 laat Barbara Gunnell zich kritisch uit over Harley Street. Waar komt haar kritiek op neer?
- 4. Waarnaar verwijst het woord "their" (25)? Citeer!

5. '... before you were going to ask the question?!' Welke vraag wordt hier bedoeld? Formuleer je antwoord in de vorm van een vraag.

- 6. Which of the following is made clear in paragraph 4?
- A Cultural and linguistic barriers prevented effective communication between doctors and patients.
- B Doctors could not be expected to concern themselves with their patients' personal histories.
- C The argument doctors used to justify their practices cannot be taken seriously.
- 7. Wat wil Barbara Gunnell duidelijk maken met 'the dog ... vomit' (alinea 5)?

- How can 'as well ... alone' (end of paragraph 7) be characterised? As showing
- A Barbara Gunnell's compassion with poor people who would trade their kidneys for money.
- B Barbara Gunnell's concern about the number of people waiting for a kidney transplant.
- C Barbara Gunnell's doubt about doctors' concern over people who need a transplant.
- 9. Welke twee mogelijkheden worden in alinea 6 door ethische experts geopperd teneinde de verkoop van organen in goede banen te leiden?
 - 1.
 - 2.
- 10. 'One might ... uncannily.' (laatste zin alinea 8) In welk geval zou dit kunnen gebeuren?

- 11. Which of the following is true for paragraph 9?
- A It cynically generalises the issue discussed.
- B It is an urgent appeal to doctors to get personally involved.
- C It paints a hopeful picture for people needing a kidney transplant.
- D It sarcastically offers an absurd solution to the issue discussed.
- E It strongly stresses the need for more donors to come forward.
- 12. Welk woord zou je na het woord "one" (62) kunnen zetten?

"My Richard doesn't have a romantic bone in his body - but he is on the transplant list for one."

C Vul het juiste woord in de juiste zin in:

| a. demolish | d. significant | g. dignity | j. purpose |
|----------------|----------------|---------------|------------|
| b. futile | e. rural | h. expel | k. divide |
| c. achievement | f. prosperous | i. exaggerate | I. burden |

| 1. | City people like to live in urban areas, but many other people prefer | areas. |
|----|---|-------------------------|
| 2. | The of this law is to make sure that people can no longer e | evade taxes. |
| 3. | The poor blacks live in this neighbourhood, the whites, on | the other hand, live on |
| | the other side of the river. | |
| 4. | Running the 100 metres in less than 10 seconds is a marvellous | |
| 5. | Disagreement about the council's policy is going to our city | 's population into two |
| | groups. | |
| 6. | If we want to make this place safe for our sheep, we'll have to | all the wild animals |
| | from the area. | |
| 7. | Tomorrow it will still be cloudy and rainy, so there won't be a | _ change in the |
| | weather. | |
| 8. | She had a full-time job and could no longer carry the of be | ing a housewife, too. |
| 9. | When she started selling her body as a prostitute, she started selling her | as well. |
| 10 | . Trying to extinguish an enormous fire with just a garden hose is a pretty | act. |
| 11 | . There's no need to! You did NOT tell me a million times! | |
| 12 | . If we want to construct a new railroad here, we will have to | hundreds of houses. |

Text Sheet 11 - Middle class blacks ...

A Geef een in de context passende vertaling van de volgende woorden:

| 1. vociferous <i>(4)</i> | 13. ordinary (36) |
|--|---|
| 2. distinguish (7) | 14. inevitably <i>(40)</i> |
| 3. community (8) | 15. to be entitled to (49) |
| 4. pursuits <i>(14)</i> | 16. equality <i>(49)</i> |
| 5. despite <i>(15)</i> | 17. injustice <i>(69)</i> |
| 6. similarities <i>(15)</i> | 18. in abundance (70) |
| | |
| 7. society (18) | 19. to succumb (80) |
| 7. society (18)8. effort (24) | 19. to succumb (80) 20. to deny (86) |
| | |
| 8. effort <i>(24)</i> | 20. to deny (86) |
| 8. effort <i>(24)</i> 9. resentful <i>(26)</i> | 20. to deny (86) 21. burden (87) |

v5-2

- 1. Waarnaar verwijst het woord "them" (13)? Citeer!
- 2. "when they try to break the glass ceiling" (16-17) Met welk doel zouden de zwarte middenklassen "the glass ceiling" willen breken?

- What is meant by "the target" (line 27)?
 Black middle classes
- A being considered first for candidates for government posts.
- B being listened to by the black community.
- C entering the ranks of the powerful.
- D getting recognition as a politically powerful group.
- 4. How does the second sentence of paragraph 3 relate to the first sentence?
- A It describes the consequence of what has been stated in the first sentence.
- B It gives an explanation for what has been stated in the first sentence.
- C It provides a contrast with the state of affairs described in the first sentence.
- What, according to the writer, accounts for the present social position of the black middle classes? (par. 2-4)
 The fact that
- A institutional racism has grown.
- B they are too small in number.
- C they lack effective networks.
- D they tend to keep their ranks closed.
- 6. Citeer het zinsgedeelte uit alinea 5 dat aangeeft dat de zwarte middenklassen ook niet veel steun van de blanke bevolking hoeven te verwachten.

- 7. With which of the following could paragraph 6 also begin?
- A Even so, these ...
- B In reality, these ...
- C Moreover, these ...
- 8. "Not anymore"(80) Wat gebeurt niet meer?

- What is Darcus Howe's main message?
 If the black middle classes
- A had not abandoned the black cause, the black community might have backed up their aspiration to get to the top.
- B had not placed themselves outside it, the black community as a whole would have prospered economically.
- C were less self-satisfied, they would understand the problematic situation of the black community.
- 10. Waarnaar verwijst het woord "their" (102)? Citeer!
- 11. Which of the following quotations is meant as an ironical aside?
- A "I see ... black sacrifice." (lines 31-32)
- B "Inevitably, they ... institutional racism." (lines 40-43)
- C "Thatcherite individualism ... oppose her." (lines 83-85)
- D "It could have been otherwise." (lines 103-104)

C Vul het juiste woord in de juiste zin in:

| a. outrage | d. deny | g. reliable | j. insurance |
|--------------|-------------|--------------|--------------|
| b. lucrative | e. observe | h. justify | k. shortage |
| c. vomit | f. purchase | i. confident | I. wealthy |

- 1. I'm not going to warn you again. If you don't ______ the rules, you will be fired!
- 2. It's going to be difficult for the judge to pass proper judgement, but we are pretty _____

that he capable enough to do so.

- 3. My car isn't really ______ anymore, so I'll buy a new one before it breaks down for good.
- 4. He hasn't been on a holiday for years and now that he's got the chance to go to Scotland I don't want to

_____him this trip.

5. In the future there will be a ______ of oil and that's why more and more car

manufacturers switch to hydrogen engines.

6. I don't care whether your wife cheated on you! It doesn't ______ beating her up, you

know!

7. The American dream is embodied by the newspaper boy who ends up as a ______

banker.

8. You never know what disease you will get so that's why we all need a health ______.
9. Buying concert tickets for €10 en selling them for €25 is a very ______ business.

10. Most dogs eat their own ______ again and I find that pretty disgusting!

11. A house is usually the most expensive thing that you ______ in your lifetime.

12. When the police finally discovered that the missing children had been killed, everyone was filled with

Text Sheet 12 – A Sinister Advantage

A Geef een in de context passende vertaling van de volgende woorden:

| 1. advantage <i>(6)</i> | 13. proportion (71) |
|----------------------------|--------------------------------|
| 2. experience (9) | 14. to correlate (73) |
| 3. contortion (22) | 15. rate (73) |
| 4. to twist <i>(23)</i> | 16. to raid <i>(</i> 77) |
| 5. notwithstanding (32) | 17. warfare (77) |
| 6. to pose <i>(34)</i> | 18. inhabitant (79) |
| 7. to enhance <i>(42)</i> | 19. to compare <i>(80)</i> |
| 8. increased (45) | 20. according to (81) |
| 9. to maintain <i>(46)</i> | 21. in contrast <i>(83-84)</i> |
| 10. to gain <i>(50)</i> | 22. rare (subtitle) |
| 11. to confine <i>(63)</i> | 23. extinct (subtitle) |

12. homicide (66)

- 1. Which of the following fits the gap in the first paragraph (lines 1-13)?
- A at least not in real life
- B bare-fisted that is
- C but not vice versa
- 2. Waarom zijn linkshandige boksers vaak in het voordeel in een gevecht tegen een rechtshandige bokser? (alinea 1)

- 3. Waarnaar verwijst het woord "its" (23)? Citeer!
- 4. Which of the following can be concluded from lines 14-28 ("The orthodox ... dominant.")?
- A Due to a quirk of nature humans evolved into upright creatures.
- B Nothing we know of the evolutionary process explains left-handedness.
- C The human brain functions most efficiently when controlled by the left side.
- D The supremacy of the left side of the human brain makes right-handedness the norm.
- Kies het juiste antwoord en maak vervolgens de volgende bewering af: Met "them" (31) worden de linkshandige / rechtshandige mensen bedoeld en zij hebben een evolutionair nadeel omdat......

- 6. The word "therefore" in line 33 refers to the fact that
 1 from a strictly evolutionary point of view, left-handedness should have disappeared.
 2 right-handers have reason to fear left-handers.
- A Only 1 is right.
- B Only 2 is right.
- C Both 1 and 2 are right.
- D Neither 1 nor 2 is right.

- 7. Which of the following is true of the third paragraph (lines 42-57)?
- A It demonstrates that every society inevitably has a certain percentage of left-handers.
- B It sets out a theory on the persistence of left-handedness.
- C It shows why left-handers are at an advantage as long as they are a minority.
- 8. What is the main point made in the fourth paragraph (lines 58-66)?
- A Faurie and Raymond presumed that traditional societies are more violent than modern societies.
- B Faurie and Raymond's preference for direct observation of physical violence led them to nonwestern societies.
- C Lack of physical contact in fighting made modern societies unfit as research objects for Faurie and Raymond.
- 9. Waarnaar verwijst het woord "its" (74)? Citeer!
- 10. Which of the following statements applies to the passage "One of ... are left-handed." (lines 73-83)?
- A It gives two examples of traditional societies with relatively high levels of violence.
- B It mentions findings that confirm Faurie and Raymond's hypothesis.
- C It suggests that rural societies are less violent than urban societies.

| a. sacrifice | d. resentful | g. distinguish | j. charity |
|--------------|--------------|----------------|--------------|
| b. allies | e. effort | h. inevitable | k. injustice |
| c. target | f. despite | i. burden | I. ordinary |

1. It's hard for people who are colour blind to ______ between the colours orange and green. 2. He felt it was a grave ______ that mother had asked him to do the dishes while his brothers and sisters were playing outside. 3. He had worked at the railroad company for thirty years, but he had never been given a chance to prove himself and that made him feel pretty _____ It was impossible to dodge the oncoming lorry, so a collision was _____. 4. 5. This car is nothing special, it's just an _____ car. The wealthy man made up his will and his heirs were horrified to find out that he decided to leave a large part of his 6. fortune to _____ 7. She still loved him, ______ all he had done to her. 8. Start studying, will you! If you want to graduate you'll have to make a really good . . 9. After the pilot in the fighter plane had hit his _____ he returned to base. 10. Although most parents love their children, they also feel that they can be a real ______ at times, especially when they reach adolescence. 11. He couldn't do it on his own, so he looked for ______ to help him overthrow the government.

12. Many people feel that when they get married they have to ______ their independence.